	Monitoring and Exiting ML/ELs Discussion Tool April, 2021
Montana Office of Public Instruction opi.mt.gov **Elsie Arntzen, Superintendent**	
District:	School:

Tracking the Progress of ELs

1. Are all ELs, including those who have opted out of EL programs and services, monitored at least annually for progress in achieving ELP and acquiring content knowledge?

2. Are we monitoring ELs' progress toward established benchmarks for expected growth in ELP and the grade-level content areas?

3. How are we assisting students who are not making timely progress towards the established goals?

4. Are we providing ELs meaningful access to grade-level core content instruction and remedying any academic deficits in a timely manner?

5. Are we implementing ELP standards to inform EL programs, services, and assessments?

Exiting ELs

1. Are procedures in place to ensure that students exit from EL programs, services, and status only after they demonstrate English proficiency on a valid and reliable ELP assessment?

2. What processes are in place to monitor the progress of former ELs?

3. Do we monitor, for at least two years, the academic progress of students who have exited EL status to ensure that they have not been prematurely exited?

4. Do we monitor that exited ELs are meaningfully participating in the LEA's standard educational programs comparable to their never-EL peers?

More monitoring tool samples: Colorin Colorado language progress monitoring tools
OPI's tool for monitoring ELs: OPI sample monitoring tool